

Kyehan Lee PROCESS TROUBLESHOOTING (PTAC2446 52231S)

BC Survey - Results 2023 Fall (16-Week - 231S), PROCESS

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "PROCESS TROUBLESHOOTING (PTAC2446 52231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Kyehan Lee 2023 Fall (16-Week - 231S) PROCESS TROUBLESHOOTING (PTAC2446 52231S) No. of responses = 2



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4.5 strongly disagree strongly agree were clear. md=4.550 dev.=0.7 The workload in this course was well distributed n=2 strongly disagree strongly agree av.=4.5 md=4.5 throughout the term. 50 dev.=0.7 The course was delivered as outlined in the syllabus. n=2 strongly disagree strongly agree av.=4.5 md=4.5 dev.=0.7 Assessments/exams were based on material n=2 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.5 md=4.5group activities, etc. 50 dev.=0.7 The instructor made learning relevant to my field of n=2 strongly disagree strongly agree av.=4.5 md=4.5 study, career, or degree. dev.=0.7 The instructor used a variety of instructional n=2 av.=4.5 strongly disagree strongly agree methods (examples: group discussions, student md = 4.5presentations, student activities, lab activities, online dev.=0.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree strongly agree av.=4.5 assignments. md=4.550 dev.=0.7The instructor exhibited professional behavior, n=2 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4.5 md=4.5 language during class. dev.=0.7

3.9)	The instructor provided grades within the stated timeframe.	so 0	0%	0%	0%	50%	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	gree 100 50	0%	0%	0% 3	50%	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course. Very Dissatis	50 o	0%	0%	0% 3	50%	50%	Very Satisfied	n=2 av.=4.5 md=4.5 dev.=0.7
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	kely ¹⁰⁰ 50	0%	0%	0% 3	50%	50%	Very Likely	n=2 av.=4.5 md=4.5 dev.=0.7
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree or cert	tificate	?						
	0 - 30 completed cred							0%	n=2
	31 - 60 completed cred	dits						100%	
	61 - 90 completed cred	dits						0%	
	91 + completed cred	dits						0%	
7.2)	This course is instructed as:								
	a face-to-face cou	ırse						100%	n=2
	a hybrid/blended course (a combination of face-to-face and online instructi	ion)						0%	
	an online synchronous (students are required to participate online at a specific tire	me)						0%	
	an online asynchronous (students view course materials at any tir	me)						0%	
7.3)	This term I am currently enrolled in:								
	5 or less credit ho	ours						50%	n=2
	6 - 8 credit ho	ours						50%	
	9 - 11 credit ho	ours						0%	
	12 or more credit ho	ours						0%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0% n=2	
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	100%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0% n=2	
No No	100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- PET training
- 6.2) What changes would you recommend that would improve this course?
- None. It is good the way it is
- ^{6.3)} Any further, constructive comments?
- No